4-H Rabbit/Cavy Project Record Book

Cheboygan County

4th year and Above

(12 and Older)

Name:_____

Address:_____

City:_____State:_____Zip:_____

Current 4-H Age (as of 1/1 of current year): _____   Number of Years in 4-H: _____

Years in Rabbit/Cavy Project: _____

4-H Club: _____

Record Started: _____ _____ _____   Record Closed: _____ _____ _____
                   Mo.   Day   Year   Mo.   Day   Year

MICHIGAN STATE UNIVERSITY | Extension

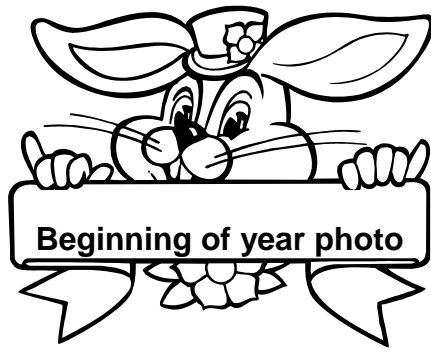*Revised 2014*

Objectives of the 4-H Rabbit/Cavy Project

1. To gain knowledge and skills in managing and caring for rabbits/cavies.

2. To learn to select quality rabbits/cavies and how to feed them balanced rations.

3. To maintain management records on which to base decisions regarding feed, production and breeding   of rabbits/cavies.

4. To participate in group activities within the club and to assume responsibility in the 4-H Club rabbits/cavies program.

5. To gain satisfaction from completing a project to the member's best ability.

6. To provide members with experience and opportunities to cope with the values and attitudes of responsibility, in a relatively unsupervised environment. The supervision will be on a periodic basis.

7. To provide the member with opportunities to contribute to the family table with rabbit meat, or to experience the   marketing process and system in disposal of the product.

8. To encourage the member to participate in showing his/her project animals at local, area, state 4-H Rabbit/Cavy shows.

9. To develop written communications skills. Project record books are to present verbally a complete and accurate picture of the 4-H animals and member.

4-H Rabbit/Cavy Project Guidelines

1. Members should enroll in the fall, even though they may not yet have animals. This will enable members to be well prepared to receive their animals.

2. Project records must be started by May 1st and kept until the end of the project year. The animal(s) must be in the member's possession and registered in the 4-H office by May 1st to show at fair.

3 Members are encouraged to exhibit their animal(s) at least once during the project year. (County fair, area rabbit shows, and the state 4-H rabbit show)

4 Although members are not required to participate in showmanship at fair, it is highly encouraged. If the member wants to show the project animal(s) in 4-H breed and fur classes, showmanship is a pre-requisite.

5 Record books are to be cumulative. Therefore members should include record books from previous years.

4-H Rabbit/Cavy Project Showmanship

1. All members are strongly encouraged to participate in the showmanship division of the 4-H Rabbits/Cavies Project.

2. Exhibitors are to be appropriately and neatly groomed/dressed in a long sleeved white shirt or lab coat and black pants.

Project Summary
Complete this page using your current 4-H animal(s)

Please Circle: Pet Project Breeding Project Market Project

About my Project Animal(s):

Pedigreed Name(s): _____

Barn Name(s): _____

Breed(s): _____

Gender(s): _____   Age(s): _____

Rabbit/Cavy Birthdate(s): _____   Source(s): _____

Colors/Varieties: _____

Tattoo Number(s): _____

My personal goal for my rabbit/cavy project(s) this year is**: _____

_____

_____

_____

_____

 Personal goal approved by: _____
Leader Signature

This is a topic I want to research this year: _____

4-H meetings held: _____   4-H meetings I attended: _____

Number of 4-H meetings held: _____   Number of meetings I attended this year:_____

Number of talks/presentations given: _____

Where was the talk/presentation given? _____

How many people were present? _____

Beginning of year photo

Complete Show Record – This is to be cumulative.

Ear # or Name of Animal	Date of Show	Location of Show	Type of Show	Class Entered	# In Class	Placing or Award

Project Inventory
List rabbits/cavies and any equipment used in this project.

Date	Item	Inventory Value

Date:_____ Inventory Total for Current Year $_____

Project Expenses
List feed, supplies, vet costs, and miscellaneous.

Date	Expense Item	Cost

Date:_____ Inventory Total for Current Year $_____

Questions

1. Name two diseases and the symptoms. Can it be treated? Why or why not?

_____

_____

_____

_____

_____

_____

2. Name two disqualifications, the breeds they pertain to, and determine if they are genetic.

_____

_____

_____

_____

_____

_____

3. Are there any changes you make for weather conditions and why? (hutches, watering, etc.)

_____

_____

_____

_____

_____

_____

4. Why is confirmation important? Give two examples:

_____

_____

_____

_____

_____

_____

Feeding

1. What kind of food are you currently feeding and why?

   _____

   _____

   _____

   _____

   _____

2. Discuss the importance of protein and fiber in a rabbit/cavy diet:

   _____

   _____

   _____

   _____

   _____

   _____

3. Discuss healthy snacks and unhealthy snacks. What makes a snack healthy or unhealthy?
   Give examples of each and how they would affect a rabbit/cavies health.

   _____

   _____

   _____

   _____

   _____

4. Are there any supplements you could feed your project animal(s) to improve flesh conditions and
   fur/wool conditions? Please explain:

   _____

   _____

   _____

   _____

   _____

   _____

5. Detail your project animal feeding schedule including time, amount, frequency, type of food, etc.

Time	Amount	Frequency	Type of food	Other

6. How do you store your feed and what are the advantages/disadvantages of your storage method?

_____

_____

_____

_____

_____

_____

_____

Attach Feed Slip Here

QUESTIONS

When answering this question, BE SPECIFIC and use examples. You may attach an extra page if needed.

1.   What do you look for in a healthy rabbit? What specific health problem have you dealt with in your project animal(s) this year and how did you address it? If you had to handle it again, what would you do differently? What did you learn about yourself?

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Skeletal System
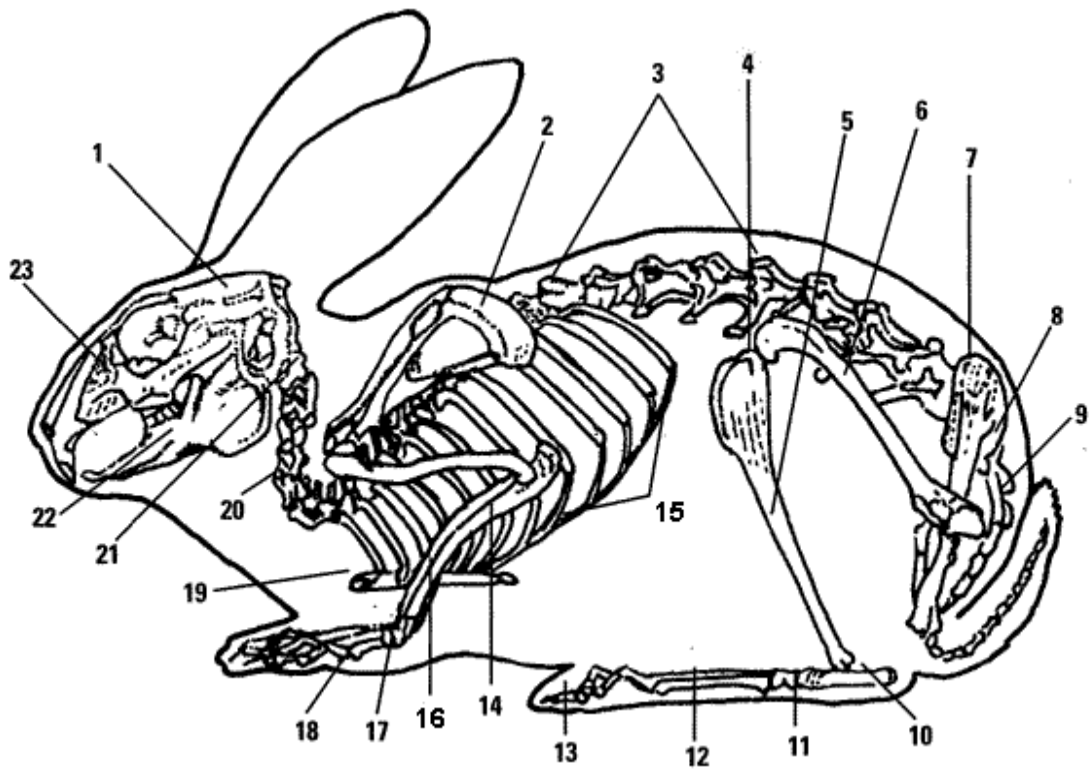
Tibia	Femur	Ulna	Fibula
Calcaneus	Ilium	Phalanges	Spine
Ribs	Sacrum	Radius	Metacarpus
Cervical Vertebrae	Carpus	Maxilla	Sternum
Atlas	Mandible	Tarsus	Caudal Vertebrae
Scapula	Metatarsus	Cranium (skull)	

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____
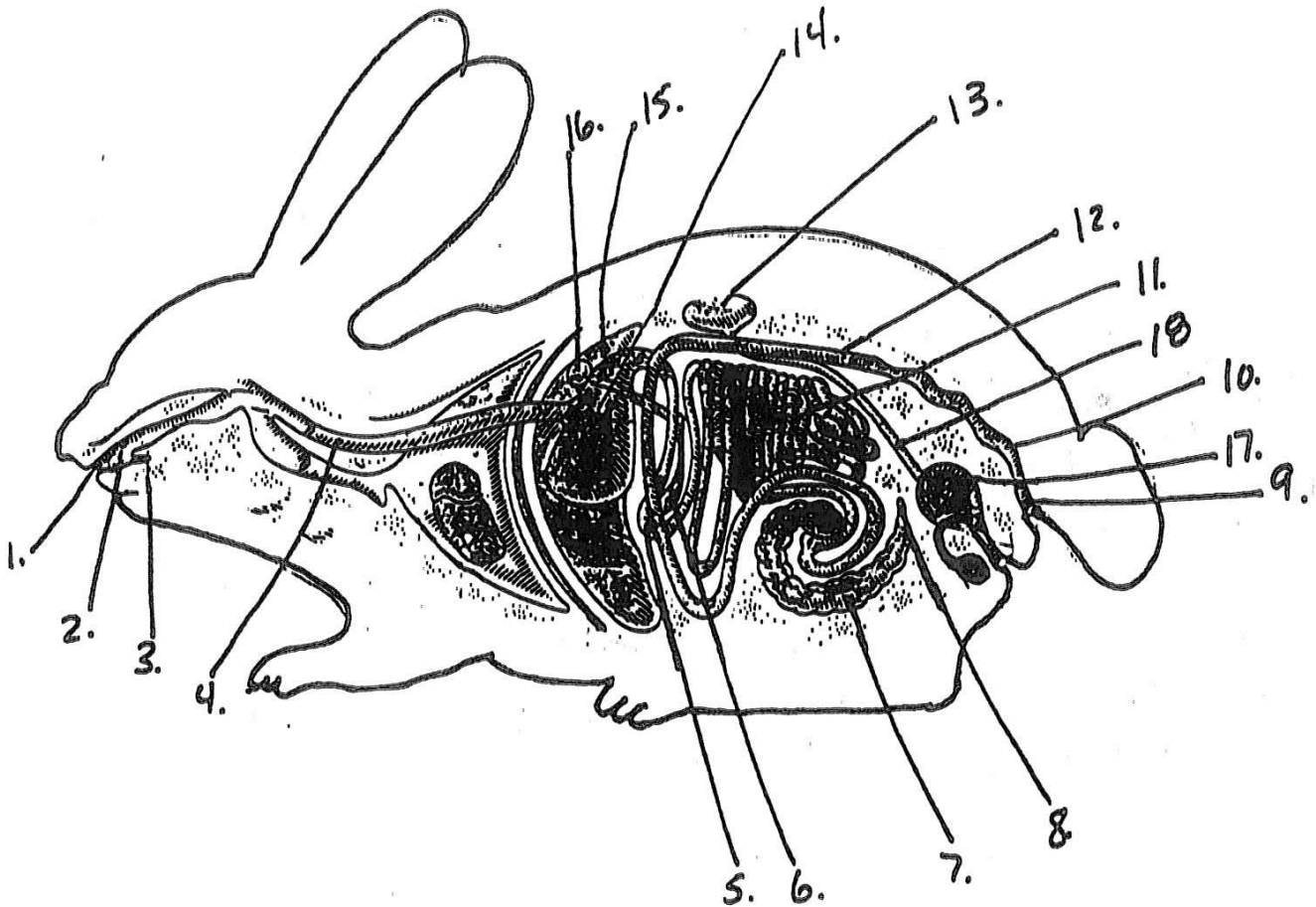
13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

21. _____

22. _____

23. _____

RABBIT DIGESTIVE SYSTEM

Liver_____   Mouth_____

Pancreas_____   Rectum_____

Stomach_____   Anus_____

Appendix_____   Bladder_____

Buccal Cavity_____ Cecum_____

Colon_____   Duidenum_____

Esophagus_____   Gallbladder_____

Ileum_____   Kidney_____

Tongue_____   Ureter_____

Rabbit Health Chart

Include one chart for each project animal

Rabbit's Pedigreed Name: _____ Sex: _____

Barn Name: _____ Variety: _____

Ear #: _____ Date of Birth: _____

Date	Weight	Health Check	Specify Procedure	Comments
		☐		
		☐		
		☐		
		☐		
		☐		
		☐		
		☐		

Cavy Health Chart

Include one chart for each project animal

Cavy's Pedigreed Name: _____ Sex: _____

Barn Name: _____ Variety: _____

Ear #: _____ Date of Birth: _____

Date	Weight	Health Check	Specify Procedure	Comments
		☐		
		☐		
		☐		
		☐		
		☐		
		☐		
		☐		

Breed Exploration

Year:_____ Project Animal:_____

Using a current copy of the ARBA Standard of Perfection, look up three or more different breeds and record information (type) on a separate sheet of paper (one per breed) for each using the format below. Include a picture, if possible. Insert your breed exploration pages after this page in your record book.

Breeds I explored:

1. _____   .

2. _____

3. _____

4. _____

5. _____

(Breed Exploration Format)

Breed:

Varieties:

Classes and weights:

Schedule of Points (include at least one fault and one disqualification for each category):

    General:

    Fur:

    Color:

    Condition:

    Other:

Breed of Interest

Answer the questions **not** on your current breed(s) of rabbit/cavy but on a breed you have an interest in learning more about.

Standard of Perfection for your Breed of Interest:

1. Where are most of the points concentrating in your breed of interest?

   _____

   Why?

   _____

   _____

   _____

2. What is the IDEAL weight of a SENIOR BUCK for your breed of interest?

   _____

3. What is the IDEAL weight of a SENIOR DOE for your breed of interest?

   _____

4. List some disqualifications or faults associated with your breed of interest.

   _____

   _____

   _____

   _____

5. List 5 varieties for your breed of interest.

   _____

   _____

   _____

   _____

Special Interest Research Reflection

Using one or two resources on one subject (each resource gets its own page), write a typed, single-spaced research reflection in four parts (one inch margins, please).   Insert your reflection following this page in your record book.

1)   Briefly summarize in your own words the main idea(s) of the book or article.

2)   Share a story from your own experience or that of someone you know personally that relates to what you have read.

3)   Give an evaluation of what you have read including any questions or challenges the reading may have triggered. Where do you agree, disagree?

4)   Describe how you are going to act on what you've learned from the reading. This is your action plan that is specific, measurable, and do-able that is based on what you have learned.

4-H Year: Number of Years in Project: Project Animal:

Research topic:

Resources used (See sample listings below):
1.

2.

Sample Book:

Gates, Henry Louis, and Nellie Y. McKay, eds. *The Norton Anthology of African American Literature.* New York: Norton, 1997.

Sample Magazine or Journal:

Sánchez, Raúl. "Outside the Text: Retheorizing Empiricism and Identity," *College English* 74 (2012): 234-246.

Sample Website:

Johnson, Kirk. "Health Care Is Spread Thin on Alaskan Frontier." *New York Times*, May 28, 2013. http://www.nytimes.com/2013/05/29/us/health-care-in-vast-alaska-frontier-is-spread-thin.html?hpw&_r=0.

Sample Newspaper:

Marshall, Tyler. "200th Birthday of Grimms Celebrated." *Los Angeles Times*, 15 March 1985, sec. 1A, p. 3.

End of year photo

End-of-year signatures

Your 4-H club leader will ask to see your record book periodically throughout the year and can help you to know how to fill it out. This is a tangible record of what you have accomplished and learned throughout the year; therefore you will want to do your very best work. Cloverbuds can ask parents or leaders to help write their answers in their record books.

At the end of the 4-H year, when you are finished preparing your record book, your leader will review it with you. We ask that you, a parent, and your leader sign it before entering it into the fair.

My signature below confirms that this is my record book, that I have completed it by myself, and that it is correct to the best of my knowledge.

_____

4-H Member Signature and Date

_____

Parent's Signature and Date

_____

4-H Club Project Leader and Date